Welcome to the JBI Trainer Handbooks

Our Courses

Five short, non-award courses are offered on a face-to-face basis in Adelaide and around the globe:

1. JBI Evidence-based Clinical Fellowship Program
2. JBI Clinical Leadership Workshop
3. JBI Comprehensive Systematic Review Training Program
4. JBI Evidence-based Clinical Fellowship Train-the-Trainer Program
5. JBI Comprehensive Systematic Review Train-the-Trainer Program

In addition, multiple online courses are delivered by JBI and our partners.

Our Processes to Advance the Quality of Teaching and Education

The Institute is committed to advancing and improving teaching and learning in evidence-based healthcare. The Director, Transfer Science is responsible for the coordination of all short courses. The Director, Transfer Science and JBI Research Fellows work with the trainer networks (both the CSRTP Trainer Network and the EBCFP Trainer Network) to ensure JBI courses continue to offer a leading experience in terms of EBHC education and learning.

The Transfer Science team, working with the trainer networks and other JBI staff, address:

- the annual review of the content, teaching and education processes and assessment strategies of courses
- the ongoing maintenance of data related to the enrolment, completion and subsequent certification (where appropriate) for all courses
- challenges, difficulties or problems registered trainers are experiencing in terms of teaching and learning and potential strategies to overcome them
- possible supports, solutions or strategies that may assist staff to provide effective, creative and high quality teaching and learning

Policies Relevant to Teaching and Learning (external to this handbook)

The Joanna Briggs Collaboration (JBC) Handbook contains a number of policies that are relevant to JBI trainers. Please refer to the handbook for further information regarding:

- Use of the JBI and JBC logos
- Commercial sponsorship
- Intellectual property rights for collaborating entities
- Citing JBI materials

For submission requirements to the Joanna Briggs Institute Database of Systematic Reviews and Implementation Reports, refer to the author guidelines on the journal website.